

Please send your completed survey to:

The Commissioner CYP
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What is it?

We are asking these questions because we want to know what you think it means to be suspended, excluded or expelled.

About this survey

The Commissioner for Children and Young People promotes and advocates for the rights, development and well-being of all children and young people in South Australia.

This survey aims to find out what young people think about school exclusion in South Australia. Thank you for taking part and contributing to this important topic. There are no right or wrong answers.

We hope this survey will inform a variety of people, from politicians to decision makers, and the wider public.

This survey will take about 7 minutes to complete. Your privacy is important to us and we won't collect any information that could be used to identify you.

1. How old are you?

2. What is your gender?

Male

Prefer not to say

Female

A gender that is not included here

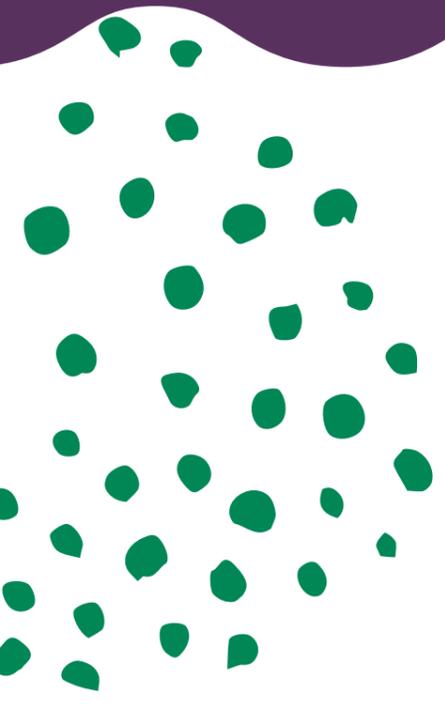
Non-Binary

3. What is your postcode?

4. Do you know what it means when someone is SUSPENDED? If yes, what do you think it means?

No

Yes



Thank you for taking the time to complete this survey.

Helen Connolly
Commissioner for Children and Young People

18. Is there anything else you would like to add about school exclusions? Write your comments in the space below.

No Yes

5. Do you know what it means when someone is EXCLUDED? If yes, what do you think it means?

No Yes

6. Do you know what it means when someone is EXPELLED? If yes, what do you think it means?

No Yes

7. Have you heard about SCHOOL EXCLUSIONS before? If yes, what do you think they are or include?

No Yes

8. What would you describe the situation below as? (Tick just one box in each row)

Suspended	Excluded	Expelled	None of these
A student is told not to come back to school for 2 days	A student is told to go to the principal's office for the afternoon	A student can't come back to school until next term	The school tells a student that they can't return to the school and need to go to another school
A student can't come to school for the next 2 weeks because of something they did	A student is sent to time out / reflection	A student is allowed to attend school but not in the classroom	A student is told to remain in the classroom or office during break times or after school

Are there consequences?

We are asking these questions because we want to know if you think there are any consequences from being suspended, excluded or expelled.

16. How would children and young people who have been suspended, excluded or expelled find the following?

	Very difficult	Somewhat difficult	Not too difficult	Not difficult at all	Don't know
Keeping relationships with friends					
Feeling good about themselves					
Keeping positive relationships with parents or carers					
Going back to school					
Remaining positive about the future					
Being engaged in their education					

17. Do you think being suspended, excluded or expelled leads to the following?

	Always	Often	Sometimes	Rarely	Never
More family stress					
Less family stress					
More success learning					
Less success learning					
Better behaviour					
Worse behaviour					
Better grades					
Worse grades					

9. Do you know anyone who has ever been suspended, excluded or expelled? (Tick all that apply)

	Suspended	Excluded	Expelled
Myself			
A family member			
A friend			
Someone else			
No-one			

10. Do you think the following situations or experiences can lead to children being suspended, excluded or expelled from school?

	Yes	No	I don't know
Being disrespectful			
Being sick			
Being disruptive			
Rules that are too strict			
Having a learning difficulty			
Having a disability			
Using bullying behaviour			
Not getting enough support			
Problems at home			
Poor relationships with teachers			
Acting violently			
Damaging property			
Not wearing the right uniform			
Not getting the right kind of support			
Not understanding instructions			
Poor relationships with friends			

Something else?

