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What is it?

We are asking these questions because we want to know what you think it means to be suspended, excluded or expelled.

About this survey

The Commissioner for Children and Young People promotes and advocates for the rights, development and well-being of all children and young people in South Australia.

This survey aims to find out what young people think about school exclusion in South Australia. Thank you for taking part and contributing to this important topic. There are no right or wrong answers.

We hope this survey will inform a variety of people, from politicians to decision makers, and the wider public.

This survey will take about 7 minutes to complete. Your privacy is important to us and we won't collect any information that could be used to identify you.

1. How old are you?		
2. What is your gender?		
Male	Prefer not to say	
Female	A gender that is not included here	
Non-Binary		
3. What is your postcode	e?	
4. Do you know what it	means when someone is SUSPENDED? If	yes, what do you think it means?
No		
Yes		



					A student is told to remain in the classroom or office during break times or after school
Helen Connolly Commissioner for Children and Young People					A student is allowed to attend school but not in the classroom
					noitoelter \ tuo emit ot tnes si tnebuts A
Thank you for taking the time to complete this survey.					A student can't come to school for the next 2 weeks because of something they did
					The school tells a student that they can't return to the school and need to go to another school
					A student can't come back to school until next term
					s'laqionira eht ot og ot blot si tnebuts A noonrefte eft rof eoffice
					A student is told not to come back to school for 2 days
	None of these	Expelled	Excluded	pəpuədsng	
	(MO	box in each r	Tick just one	ou pelow as? (8. What would you describe the situation
					yes No
	k they are or	Inidt uoy ob t	،۶ الـ yes, wha	USIONS before	7. Have you heard about SCHOOL EXCL include?
					Д Дег
	think it means?	what do you	:LLED? If yes,	IdXI si ənoəm	6. Do you know what it means when so
No Yes					хәд
in the space below.					oN _
18. Is there anything else you would like to add about school exclusions? Write your comments	support it weans?	, what do you	.UDED? If yes	DX3 si ənoəm	5. Do you know what it means when so

Are there consequences?

We are asking these questions because we want to know if you think there are any consequences from being suspended, excluded or expelled.

16. How would children and young people who have been suspended, excluded or expelled find the following?

	Very difficult	Somewhat difficult	Not too dificult	Not difficult at all	Don't know
Keeping relationships with friends					
Feeling good about themselves					
Keeping positive relationships with parents or carers					
Going back to school					
Remaining positive about the future					
Being engaged in their education					

17. Do you think being suspended, excluded or expelled leads to the following?

	Always	Often	Sometimes	Rarely	Never
More family stress					
Less family stress					
More success learning					
Less success learning					
Better behaviour					
Worse behaviour					
Better grades					•
Worse grades					

9. Do you know anyone who has ever been suspended, excluded or expelled? (Tick all that apply)

Suspended	Excluded	Expelled
	Suspended	Suspended Excluded

10. Do you think the following situations or experiences can lead to children being suspended, excluded or expelled from school?

	Yes	No	l don't know
Being disrespectful			
Being sick			
Being disruptive			
Rules that are too strict			
Having a learning difficulty			
Having a disability			
Using bullying behaviour			
Not getting enough support			
Problems at home			
Poor relationships with teachers			
Acting violently			
Damaging property			
Not wearing the right uniform			
Not getting the right kind of support			
Not understanding instructions			
Poor relationships with friends			

Something else?

14. How likely is it that these things impact a student's ability to learn?

				-
Being made to miss school				
Being placed in another class				
Missing out on recess and lunch				
Missing out on excursions				
Picking up rubbish				
After school detention				
lana moor ramp, aamo sibqiamid				
Sent out of class (to another class, principal's office, quiet room etc.)				
	Very likely	Гіkеly	Unlikely	Very unlikely
5. How likely is it that these things impa				
Being made to miss school 7. How likely is it that these things impa				
Being placed in another class Being made to miss school Gent out of class (to another class,				
Missing out on recess and lunch Being placed in another class Low likely is it that these things impa Sent out of class (to another class,				
Missing out on excursions Missing out on recess and lunch Being placed in another class Being made to miss school Jenny likely is it that these things impa Jenny likely is it that these things impa				
Picking up rubbish Missing out on excursions Missing out on recess and lunch Being placed in another class Being made to miss school J. How likely is it that these things impa				

Is there an impact?

We are asking these questions because we want to know if you think being suspended, excluded or expelled has an impact on students.

11. When someone is suspended, excluded or expelled at your school, do you think it is done

Always Dever Don't know Sometimes

12. Do you think the number of students suspended, excluded or expelled at your school is...

Too many What made you say that about the number?

Don't know
dguonə toM
tdgir tuodA

13. How likely are students to experience the following when they are suspended, excluded or expelled?

				Feel it was what they wanted
				Feel discriminated against
				Feel scared to return
				Feel they are falling behind in their school work
				Feel rejected
				Еве рарру
				Feel angry
				Feel stressed
				Feel relieved
				Feel anxious
				Lose their confidence
				See school more positively
				See school more negatively
Very unlikely	Unlikely	ГікеІу	Λery likely	